

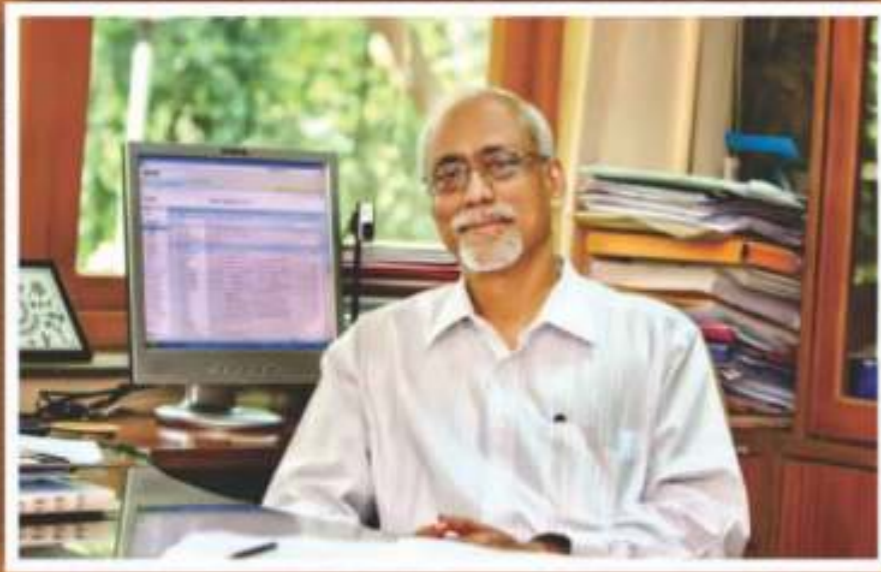


POST GRADUATE DIPLOMA IN WATER, SANITATION & HYGIENE

PLACEMENT BROCHURE 2013-14



TATA INSTITUTE OF SOCIAL SCIENCES
SCHOOL OF RURAL DEVELOPMENT
TULJAPUR



The water and sanitation sector plays a key role in the human well being and overall development of any society across the globe. It is inherent part of the development agenda for developing countries like India where millions today lack access to basic water and sanitation services.

Achieving universal sanitation, that is, access to safe drinking water and basic sanitation services have been identified as one of the key targets according to the Millennium Development Goals (United Nations).

Thus emerged the first course in India comprehensively focussing on Water, Sanitation and Hygiene, for creating fresh cadres of professionals in this particular sector. This course resulted from a year long work inviting UNICEF, Water Supply and Sanitation Department (WSSD), Government of Maharashtra and Civil Society Organizations.

This course bushels knowledge, skills and capacity of students to address to knowledge, affordability and access to quality water and sanitation.

We have this batch of 16 students from various fields and states of the country filled with innovative ideas to induce sustainable change in access to water and sanitation.

I am inviting all the organizations for reviewing the potentials of these WASH Warriors in TISS, Tuljapur, School Of Rural Development.

Prof. S. Parasuraman
Director, TISS

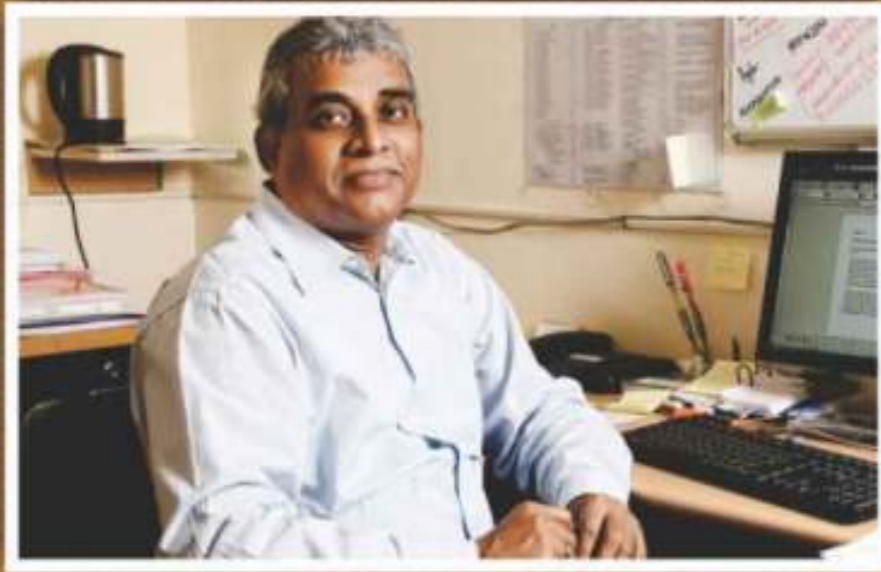
TISS Tuljapur, campus is functioning with excellent academic programmes with well developed infrastructure to promote initiatives for sustainable, eco-friendly and equitable socio-economic development of rural communities, with focuses on gender and cast justice. Community action projects were initiated and linkages were built with rural communication.

The water and sanitation sector plays a key role in the human well being and overall development of any society across the globe. WASH which is Water, Sanitation and Hygiene, is the chief sector, wherein a great challenge lies. The country's development largely depends upon the well being of the humans and its surroundings.

The WASH course in TISS has been designed with the specific intention to fill the crucial gap, which inhibits the progress of water and sanitation programmes in India and by the application of technical knowledge it can tackle any situation in this sector. Both practical and theoretical trainings have equipped the 16 students, to fight for the country against diseases and ill conditions caused due to lack of water and proper sanitation facilities.

I welcome you all to evaluate the talents of the students who are ready to take up any challenge to give protection from ill health, produce a disease free atmosphere and develop it in a sustainable way.

Dr. Ramesh Jare
Acting Dean, SRD Tuljapur



We have a team of 16 students who are creative and innovative in their work. Most of the students are not only hard working but have proven to be dynamic in their approach, attitude and practices.

The WASH students are always thirsty and eager to take up different challenges on Water, Sanitation and Hygiene related issues in the rural as well as in the urban areas of the country. The students have always tried to establish a sense of justice among the neglected and deserving community members. They have attempted to conceptualize and formulate various workable and practical approaches and solutions in the areas of water, hygiene and sanitation to enable the vulnerable sections of the society to grow and develop with a sense of self responsibility and rights to perceive the right from the wrong- regarding their perceptions, attitudes and customary practices.

Water, Sanitation and Hygiene related issues represent the fundamentals of development of our nation and are reflected largely on the overall human development indicators. We at TISS-Tuljapur Campus are glad and proud to be the part of creation of the first ever batch of experienced students completing their one year Post Graduation specialized in Water, Sanitation and Hygiene (WASH) in India.

The Tata Institute of Social Sciences, Tuljapur, Rural Campus, has tried to professionally groom and develop these students with high quality themes supported by appropriate and practical learning approaches based on class room as well as practical sessions with a significant time spent among the rural households. The faculties have taken special care to inculcate among the students the values and the essence of helping, loving, caring and justifying the objectives of such a course and its meaning in shaping their career.

I will be glad to invite you to personally interact with our sensitive and professionally guided students who are endowed with different creative and value based qualities.

I know you will share our joy of learning.

Prof. Bipin Das

Associate Professor, TISS-SRD
Faculty Co-ordinator Placements

It has been often told that 'there is more number of mobile phones than toilets in rural India'. Prime Minister of India has also mentioned in his speech that open defecation is a national shame. At the same time to make entire country open defecation free we need a great workforce of young professionals. Every year thousands of students graduated as Engineers and Doctors or social workers out of which very few make their career on WASH.

There has always been a vacuum in this sector in terms of trained WASH professionals as in India we do not offer such customized courses. Largely professionals come from civil, environment, public health, social sector and there has always been a debate whether WASH to be managed by engineers or public health professionals. But, ideally we need a mix and it is very difficult to get a balance skill under conventional teaching programme in India.

Under this background UNICE Mumbai, along with Tata Institute of Social Sciences took the decision developing a dedicated full time course on WASH and launched the first ever Post Graduate Diploma in Water, Sanitation and Hygiene (PGD-WASH) in India. The aim of this programme is to create a group of professionals who can act as a knowledge manager between the Government/CSO and community to plan and implement sustainable solutions improving safe and improved access on sanitation and drinking water to each and every household.

It is my great honor to introduce you a group of students from different age groups, multidisciplinary backgrounds and different parts of India who are ready to go be the warriors in this field.

This is my sincere request to the visiting organizations to give these young guns of India a chance to grow and prosper under your leadership and guidance.

Yusuf Kabir

Project officer,
Water Supply, Sanitation and Hygiene UNICEF, Maharashtra

Dr. S. Ramesh Sakthivel

Ph.D (IIT Delhi)
Associate professor
Co-ordinator, PGD-WASH



The Post Graduate Diploma in Water, Sanitation and Hygiene (PGD WASH) is an innovative programme designed and offered by the TISS, Tuljapur campus in collaboration with UNICEF. This academic programme has been designed to develop trained professional who could actively engage and address numerous changes in the water and sanitation sector. In addition to theoretical and practical course work, the programme had very strong components of field work, exposure visits and interactions with WASH sector professional of high repute.

Welcome to TISS! I am sure you will find our students to be of valuable asset to your esteemed organisation who are ready to work on the challenges in the WASH sector with utmost commitment and professionalism.



The water and sanitation sector has increasingly been seen as a critical factor human well-being and the overall development of any society. Achieving universal sanitation, i.e., access to safe drinking water and sanitation services have been identified as one of the key targets in the Millennium Development Goals (MDGs). Recognising this importance, Tata Institute of Social Sciences has launched a one year Post Graduate Diploma in Water, Sanitation and Hygiene (WASH), perhaps the first programme of its kind in the country. The aim of this programme is to develop a cadre of WASH professionals with scientific and social skills to effectively promote and manage WASH sector and its services.

Besides the interactive and engaging classroom learning, the participants of this programme have been given enough field exposure and practical exposures and exercises to make their learning social relevant and professionally competent. The learning inputs, both in the classroom and field is given by professionally competent teachers and well known experts from the WASH sector. One of the important learning outcome is the field studies presented in the form of dissertations under the careful guidance of teachers. The participants of this programme call themselves as 'WASH' Warriors'. They are prepared to meet all the challenges and provide choices for making universal sanitation a reality. They have the humility to learn from you and the ability to adopt and adjust to challenging working environments.

I take pride in presenting our WASH Warriors to you so that they can participate actively in the process of promoting and revitalizing the WASH sector under your able guidance and leadership.

With best wishes,

Dr. Rashmi Peppin

MBBS, MCH
Former Co-ordinator, PGD-WASH



VISION

To be an institution of excellence in higher education that continually responds to the changing social realities through the development & application of knowledge towards creating a people centred and ecologically sustainable society that promotes and protects dignity, equality, social justice and human rights for all, with special emphasis on marginalised and vulnerable groups.



MISSION

In pursuance of its vision and guiding principles, the Tata Institute of Social Sciences organises teaching programmes to facilitate the development of competent and committed professionals for practice, research & teaching; undertakes research; develops & disseminates knowledge; & reaches out to the larger community through extension, at the local, regional, national & international levels.



GUIDING PRINCIPLES

Deriving from the vision, the Tata Institute of Social Sciences is guided by the following principles:

- Appreciation of and respect for freedom of expression and cultural, ideological and intellectual diversity.
- Equal opportunities for all and non-discrimination on grounds of caste, class, gender, sexual preferences, religion, and disability.
- Accountability and transparency in all work matters.
- Decision-making in management and organisational processes, which is collective, participatory and non-hierarchical.
- Pedagogy which is participatory and experiential, fostering dialogue, mutual learning and critical reflection.
- Emphasis on rigour, creativity & innovation in academic activities.
- Recognition of the synergy resulting from teamwork, including multi-disciplinary perspectives & trans-disciplinary collaborations.
- Creation of an enabling environment that fosters mutual support, teamwork and cooperation.
- Development of inter-linkages across teaching, research & extension.
- Fostering of a spirit of self-reflection and critical appreciation.



REIMAGINING FUTURES: CONVERGING EXCELLENCE WITH RELEVANCE

TISS has worked radically to transform academic culture that has long been constrained by structural bottlenecks, the meagre and consistently declining resources available to universities. Academic collaboration and networking with other institutions, both in India and overseas, is a priority area. These collaborations are to strengthen the institute's capacities to fulfil its vision of being an institution of excellence in higher education that develops and applies knowledge in pursuit of social justice and human rights for all. By instituting chairs, fellowships and scholarships, TISS seeks to further strengthen independent research, in a climate of intellectual rigour and academic freedom.

TISS is continuously up-scaling its capacity to develop and disseminate print, electronic and audio-visual knowledge resources, as well as augmenting and upgrading its academic, administrative and infrastructural capacities. Drawing on the nourishment from a close relationship with government, intergovernmental agencies, academicians, communities, NGOs, industry and alumni, TISS hopes to meet the new challenges as it strikes a new path.



Pt. J.L.Nehru at TISS, Mumbai Campus in 1961

TATA INSTITUTE OF SOCIAL SCIENCES

The Tata Institute of Social Sciences (TISS) was established in 1936, as Sir Dorabji Tata Graduate School of Social Work, a post-graduate school of social work of national stature to meet the emerging need for trained human service professionals. In 1944, it was renamed as Tata Institute of Social Sciences. It was accorded the status of deemed University in 1964. Since its inception, the TISS has consistently worked for the promotion of sustainable, equitable and participatory development, social welfare and social justice. It has earned recognition as an institution of repute from different Ministries of the Government of India (GOI); State Governments; International agencies, such as the United Nations; and the non-government sector, both national and International. A high degree of freedom and autonomy shape the positive work ethos and creativity in the institute facilitating strong linkages between education, research, field action and dissemination. In recognition of its social contribution and academic excellence, it was awarded a 5-star rating by NAAC in 2002. In 2009, the NAAC re-accredited TISS and placed it in Grade 'A' with a score of 3.88 out of 4 - The second highest amongst all universities accredited by NAAC until now.





राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
 विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
 An Autonomous Institution of the University Grants Commission

Quality Profile

Name of the Institution : Tata Institute of Social Sciences
Place : Deonar, Mumbai, Maharashtra

Criteria	Weightage (W _i)	Criterion-Wise Grade Point Averages (Cr, GPA)	W _i X Cr, GPA
I. Curricular Aspects	150	3.93	590
II. Teaching-Learning and Evaluation	250	3.80	950
III. Research, Consultancy and Extension	200	4.00	800
IV. Infrastructure and Learning Resources	100	3.70	370
V. Student Support and Progression	100	3.70	370
VI. Governance and Leadership	150	4.00	600
VII. Innovative Practices	050	4.00	200
Total	$\sum_{i=1}^7 W_i = 1000$		$\sum_{i=1}^7 W_i \times Cr, GPA = 3880$

$$\text{Institutional Score} = \frac{\sum_{i=1}^7 (W_i \times Cr, GPA)}{\sum_{i=1}^7 W_i} = \frac{3880}{1000} = 3.88$$

Grade = **A** **Descriptor** = **VERY GOOD**

Date : December 31, 2009


Director



- This certification is valid for a period of Five years with effect from December 31st, 2009
- An institutional CGPA on five point scale in the range of 3.01 - 4.00 denotes A grade (Very Good), 2.01 - 3.00 denotes B grade (Good), 1.51 - 2.00 denotes C grade (Satisfactory)
- Scores rounded off to the nearest integer

EC/51/RAK/41

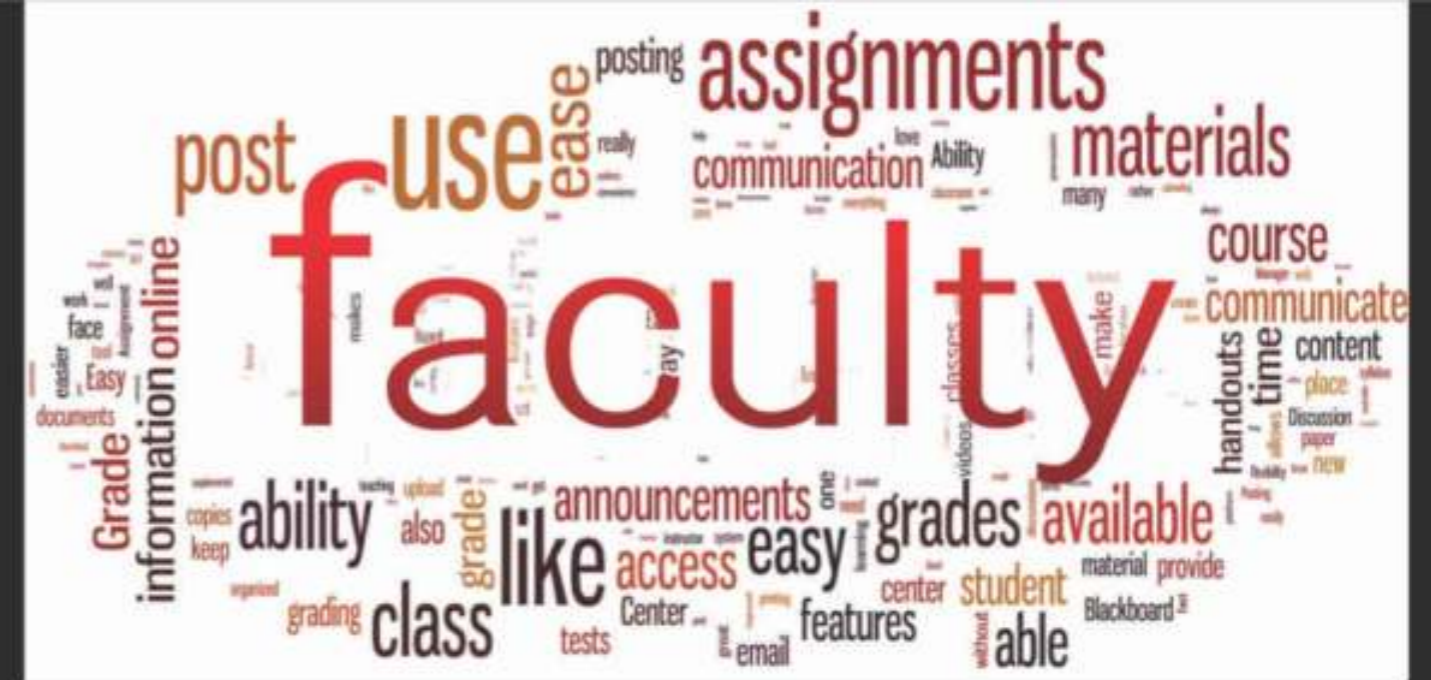


Imagination RULES THE WORLD...

SCHOOL OF RURAL DEVELOPMENT : TISS RURAL CAMPUS

TISS Tuljapur was conceived as a rural campus in 1986, as part of the Institute's Golden Jubilee initiatives towards holistic and sustainable development. The Government of Maharashtra donated 100 acres of barren land in Sindphal village, Tuljapur Taluka, Osmanabad District for this purpose. In the first phase commencing in 1988, community action projects were initiated and linkages built with rural communities. The nature of these projects—making the EGS work for the poor, mobilisation of women and marginalised communities to access services, demonstration of the watershed project, integrating gender and equity aspects, facilitation of community participation in reconstruction and rehabilitation of earthquake-affected people and training of police, block development and local level officials—provided TISS Tuljapur a solid base in the region. The sprawling Tuljapur campus is now a beautiful green campus with excellent infrastructure. It currently offers Post Graduate Diploma in Water Sanitation & Hygiene (WASH), Five-year integrated master's degree programme in Social Sciences, M.A., M. Phil and Ph.D. in Social Work with specialisation in Rural Development. TISS Tuljapur is poised for expansion of teaching, research and outreach programmes in the 12th Plan period.

The PGD WASH Programme is coordinated by CWPRG and conducted at the School of Rural Development, TISS, Tuljapur.



Prof.S.Parasuraman

M.Sc. (pune), C.P.S(IIPS),D.P.D.(ISS,The Hague),
Ph.D. (Mumbai)

Dr. Ramesh Jare

M.A. (TISS)
Ph.D (Yashwant Rao Chavan Open University, Nashik)
Research Interest-
Social Work, Participatory Planning,
Community Organisation.

Dr. M. Kunhaman

M.A. (Calicut),M.Phil.(JNU)
Ph.D. (Cochin Institute of Science & Technology)
Research Interest
Development Studies, Tribal Development, Globalization

Dr.B. T. Kazi

M.A. (TISS), B.C.J(PUNE)
Ph.D.(Shivaji University , Kolhapur)
Research Interest-
Community Relations, social action, Public Health

Mr. Rohit Jain

M.A. (TISS)
Research Interest-
Water and natural resource management, Education

Dr. Byasa Moharana

M.sc. (Pune), MA (JNU), Ph.D. (IIT Mumbai)
Sociology of Caste, Religion and Gender,
Sociology of Food, Globalisation

Prof. S. Peppin

M.A. (Loyola Chennai), M. Phil (JNU), Ph.D. (JNU)
Research Interest-
Human & Institutional Development,
Public Health Management, Servant Leadership

Mr. Bipin. B. Das

M.A. (Utkal), Diploma in Population Sciences,
Certificate in Population Sciences (IIPS, Mumbai),
Certificate in Project Management & Project Monitoring
And Evaluation, DSE, Germany.
Research Interest-
Livelihood and Food Security,
Natural Resources Management, Local Governance,
Micro Planning, PRA, and Disaster Risk Reduction.

Dr. Ramesh Sakthivel

B.E .(Anna University), Ph.D. (IIT Delhi)

Dr. Sampat Kale

M.A. (PUNE), Ph.D. (PUNE)
Research Interest-
Rural development, Social movements
Local Self Governance, Livelihood & Basic Rights

Mr. Shahaji Narwade

M.Sc. (Agriculture)
Dr. B.R.Ambedkar Marathwada University, Aurangabad
Research Interest-
Agrarian Changes

Mr. Manoj Joseph

M.A.S.W. PUNE), MPhil (DU)
Research Interest-Disability

Dr. Neelam Yadava

M.Sc. & Ph.D
(G.B. Pant University of Agriculture & Technology, Pantnagar)

Dr. Sai Thakur

M.A. (Pune), Ph.D (IIT Mumbai)

Dr. Aparna Watve

M.Sc. (Botany), Ph.D (Vegetation Ecology)
University of Pune

Mr Ram Rathod

M.A. (TISS) Research Interest- Denotified Tribes, Rural Development

Gunvant Birajdar

M.Sc. (Mathematics)
Dr. B.R Ambedkar Marathwada University

Dr. Khalid Wasim Hassan

M.A. (Pondicherry University)
Ph.D. (Political Science) Institutes for Social and Economic change, Bangalore

Dr. Niladri Sekhar Dhar

M.A. (Economics) University of North Bengal
Ph.D (Development Economics) University of Calcutta

Dr. Sridhar Modugu

M.A, M.Phil and Ph.D (University of Hyderabad)
Visiting fellow at university of Edinburg

Dr. Sri Krishna Sudheer.P

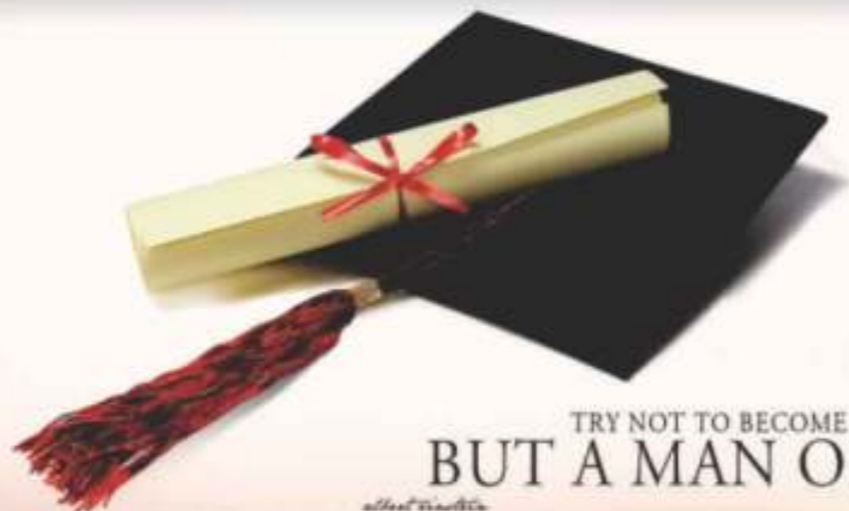
M.A (Economics), M.Phil ,Ph.D (University of Andhra Pradesh)

Ms. Trupti Ratnaparkhi

M.A. (English), M.A(Women's studies)Dr. B.R Ambedkar Marathwada University

Ms. Sasmita Swain

M.A (Psychology), Utkal University,MBA (HR) IGNOU NET, PGDHRM, PGDGC



TRY NOT TO BECOME A MAN OF SUCCESS
BUT A MAN OF VALUE

without limitation



Mr. Hirudia Raj

Consultant
WORLD BANK, Hyderabad

Mr. S. Damodaran

Director
GRAMALAYA, Trichy
Tamil Nadu

Mr. M. Subburaman

Director
SCOPE, Trichy
Tamil Nadu

Mr. Vasudevrao. M. Despande

Programme Manager
INFOSYS FOUNDATION
Bangalore

Dr. Satish. D Umrikar

Hydrogeologist
Water Supply Sanitation Department
Govt. Of Maharashtra

Mr. S Paramasivan

Country Director
WHEREVER THE NEED, U.K. Puducherry

Mr. S Vishwanth

Director
Biome Environmental Solutions Pvt. Ltd
Bangaluru

Mr. Subhash Jain

Programme Manager
SAFE WATER NETWORK, New Delhi

Mr. Pramod Dabarase

M.Sc (Environmental Science)
Bangaluru University

Dr. Shilpa Narayanan

MBBS, Nagpur University
M.Sc (Public Health) London University

Mr. Anand Ghodke

M.Tech (IIT Kharagpur)

VISITING FACULTY



PGD WASH

POST GRADUATE DIPLOMA PROGRAMME IN WATER, SANITATION AND HYGIENE

The water and sanitation plays a key role in the human wellbeing and overall development of any society across the globe. It is inherent part of the development agenda for developing country like India where millions even today lack access to basic water and sanitation services. Achieving universal sanitation i.e. access to basic water and sanitation services have been identified as one of the key targets according to Millennium Development Goals (United Nations). Central rural sanitation programme (CRSP) launched countrywide Total Sanitation Campaign (TSC) programme in 1999. For effective implementation of the programme the state government have created special cells/units at state and district level. The primary aim of these institutional arrangements is regular monitoring and supervision of various sanitation programmes. Recently the Government of India has also introduced a Rural Sanitation and Hygiene Strategy with the objective to create Nirmal Bharat by 2022 under Nirmal Bharat Abhiyan.

UNICEF in partnership with the Water Supply and Sanitation Department (WSSD), Government of Maharashtra, conducted a Training Need Assessment of District Sanitation Managers in year 2010. The comprehensive assessment covered all 104 Total Sanitation Campaign (TSC) Cell consultants on almost entire range of technical skills. Other emerging training needs include specific inputs related to motivation, project management, documentation, planning and monitoring. The findings of TNA once again brought to forefront the need for quality professionals having exposure to both technical and non-technical aspects. In the past UNICEF has actively supported the training programmes in the WASH sector, this led to realisation that there is need to shift from routine training programmes for sustained capacity development. Accordingly UNICEF initiated discussions with TISS, WSSD and civil society organization. The findings helped reach consensus that it is difficult to achieve the goals of water and sanitation without creating fresh cadre of WASH professionals and building commensurate capacities of the in-service officials in terms of skill, knowledge and attitude.

Based on this WASH section Mumbai and TISS jointly adopted the curriculum of India's first course PG Diploma on WASH. The diploma programme has been designed with specific intention to fill this crucial gap which inhibits the progress of water and sanitation programmes in India. The broader objective of the course is to develop a cadre of professionals with scientific and social skills to effectively manage WASH sector and it's services.

BASIC SCIENCES

- MATHEMATICS
- PHYSICS AND CHEMISTRY
- CIVIL CONSTRUCTION
- ECOLOGY AND ENVIRONMENT
- HYDROLOGY AND GEOLOGY

SANITATION

- INTRODUCTION TO SANITATION
- MANAGEMENT OF HUMAN EXCRETA
- SOLID AND LIQUID WASTE MANAGEMENT
- ECOLOGICAL SANITATION
- SCHOOL AND ANGANWADI SANITATION
- INSTITUTIONAL SANITATION
- ENTREPRENEURSHIP DEVELOPMENT
- WATER, SANITATION AND HYGIENE IN DISASTERS

HEALTH

- HEALTH, ENVIRONMENT AND DEVELOPMENT
- HEALTH SCIENCES (ANATOMY, PHYSIOLOGY, MICROBIOLOGY, PARASITOLOGY AND ENTOMOLOGY)
- WATER AND SANITATION RELATED DISEASES
- HYGIENE: PERSONAL AND DOMESTIC
- GOVERNMENT POLICIES, SCHEMES AND PROGRAMS ON HEALTH Water
- PARTICIPATORY RURAL APPRAISAL
- GENERAL INTRODUCTION TO WATER
- ASSESSMENT OF AVAILABLE RESOURCES-DRINKING WATER SOURCES, INFRASTRUCTURE AND GAPS
- ASSESSMENT OF DEMAND
- FACILITY DESIGN AND IMPLEMENTATION
- SUSTAINABILITY OF RESOURCES AND SOURCES
- WATER QUALITY MONITORING AND SURVEILLANCE
- OPERATION AND MAINTENANCE OF SCHEMES
- SYSTEM SUSTAINABILITY
- BEST PRACTICES

SOCIAL SCIENCES

- GENDER, EQUITY AND HUMAN RIGHTS
- BASIC STATISTICS
- PROJECT MANAGEMENT
- COMMUNICATION FOR LEADERSHIP

FIELDWORK AND DISSERTATION

- 30 DAYS OF FIELD WORK BASED DISSERTATION

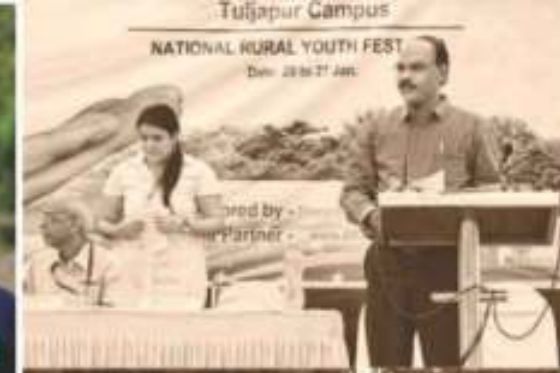
Course Structure PGD WASH

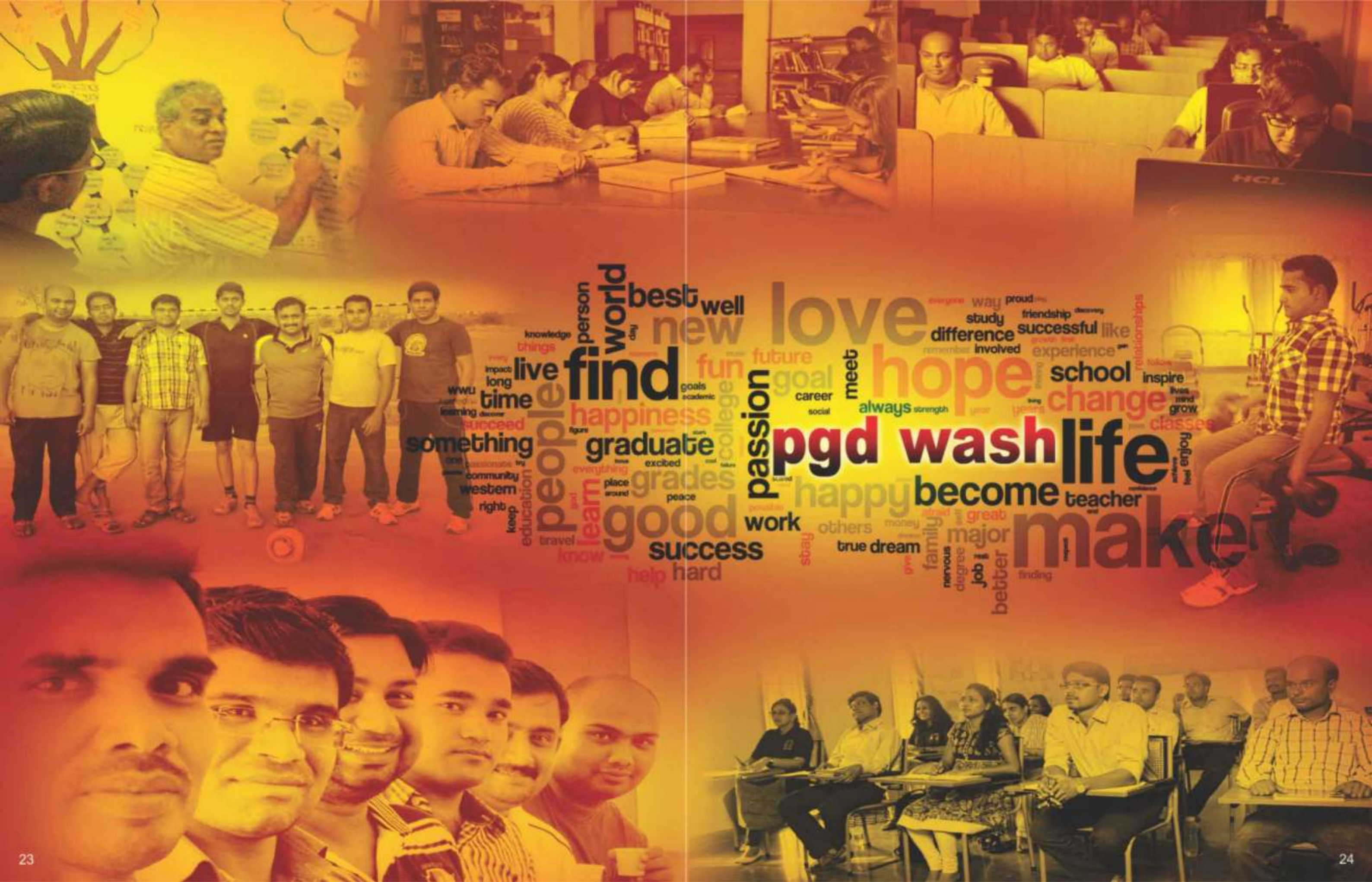


Field Work - Our USP

Field practicum in SRD is a dynamic course that challenges students to apply theoretical knowledge, skills & values within an organizational context. It is a vital dimension of PGD WASH student of TISS, SRD.

- * Through the field work, the students can learn how to apply social work methods in the situation of given individuals, groups or communities problems.
- * The students achieve self-awareness and discipline to use them as a helper and as agent of change in an individual and group situation.
- * It helps the students to apply the developmental theories and principles of WATSAN into actual practice.
- * The students acquire practical knowledge and are given an opportunity to try variety of development and social work methods, skills and techniques.
- * The students become familiar with administrative procedure and process of Organizational Development. They learn how to run an office, what kind of routine needs to be established, how to facilitate administrative arrangement, relevant to the discharge of the responsibilities of their own assignment.
- * The students have an opportunity to learn the organizational framework of services. They understand the structure and policy and how to facilitate such policy through practice. They become familiar with different institutional styles & tempos of agencies associated with various field practices.
- * The students acquire significant knowledge in the specified field of practice characterized by the field agency. They analyze the problems of social welfare programmes, agency structure, laws and policies and their probable solution.





love hope pgd wash life make
passion find graduate grades good success
people learn work others true dream family major job better
happiness graduate grades good success
live time something success something
world best well new love hope pgd wash life make
happiness graduate grades good success
work others true dream family major job better
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happiness graduate grades good success
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WASH arriors



W A S H W A R R I O R S



Age distribution



- 22 To 25
- 26 To 30
- 31 To 35
- 36 To 40

Qualification Variance



- MARKETING
- MEDICINE
- SOCIAL WORK
- ARTS
- SCIENCE

Experience Distribution



- 0
- 1 TO 2
- 2 TO 5
- 5 ABOVE



BISWAJIT MAITY

Qualification: B.Sc. in Physiology Hons.
MBA in Marketing
Age : 33 Year
Dissertation Topic: Role of Rural Sanitary Mart in providing Sanitation : A study of Ramakrishna Mission Lokasiksha Parishad's experience.
Organisation: Ramakrishna Mission Lokasiksha Parishad

Work Experience : 6 months in Gloria Dayanand Seva Niketan (NGO)
5 Years in MPS Aqua Marine Products Ltd.
2 Years 9 Months in Torrent Pharmaceuticals.
Volunteer Experience: Associated with DISHA (NGO-Kolkata)



CHANDRA PRAKASH KUMAR

Qualification : B.A. in Sociology
Age : 23 Years
Dissertation Topic : Assessment of Hand Washing Behaviour among School Children in Begusarai District of Bihar.
Organisation : Hindustan Unilever Ltd.

Volunteer Activities/ Achievements :
Participant in capacity building of students for Environmental Impact Assessment from AMCSPL



DHARAMENDRA KUMAR

Qualification : M.A. in A.I.H & M.A. in Rural Development and Management (P.U.)
Certificate Course in Child Protection and Counseling (TISS)
Age : 34 Years
Dissertation Topic : Study of Hand Washing Behavior and toilet use among School Children in Khagaria District of Bihar.
Organisation : Hindustan Unilever Ltd.

Work Experience : 3 Years (in Bihar)
District Co-ordinator SSHE-WASH Programme UNICEF (2 years)
Consultant Community Worker in Child Protection Programme UNICEF (1 Year)



GOPAL RAGHUNATH GORE

Qualification : B.J. & M.S.
Age : 38 Years
Dissertation Topic: Study of status of Water Sanitation and Hygiene Facility in Primary School in Osmanabad District.
Organisation: Tata Institute of Social Sciences

Work Experience: 7 Years 9 Months
IEC Consultant in DWSM, Osmanabad (1 ½ years)
IEC Specialist in Govt. of Maharashtra WSP Project (9 Months)
Gender Specialist in Govt. of Maharashtra WSP Project (2 ½ Years)
Sub-Editor Devi Sangharsh Newspaper (3 Years)



Dr. KARUNA DHOTE

Qualification : B.H.M.S.
Age : 26 Years
Dissertation Topic : Impacts of Poor menstrual hygiene on health among adolescent girls.
Organization : TISS -SRD Tuljapur

Work Experience : More than 2 years experience as an assistant consultant in maternity hospital.
1.5 Year experience in health insurance sector
Worked as a medical advisor. MD India Healthcare Services (TPA) Pvt. Ltd.
Ankur Hospital and Blood Bank (Maternity Hospital)



KRITTIKA SIMLAI

Qualification: Bachelor of Arts (Geography Hons.)
Age : 23 Years
Dissertation Topic : Factors which can help in attaining open defecation free status in West Bengal.
Organization : UNICEF, Kolkata

Work Experience: Fresher



NASIMA KHATUN

Qualification: B.Sc. Maths, Diploma in Computer Application & Multilingual D.T.P. - WB Urdu Academy
Age : 40 Years
Dissertation Topic : "A Study on health profile of Waste Scavengers (Rag Pickers) in Osmanabad Town"
Organization : TISS -SRD Tuljapur

Work Experience: More than 16 years in Misc. field - Education, Health, Environmental Awareness, Women Empowerment in Rural areas.



RAMAN KUMAR

Qualification : Masters in Social Work
Graduate in life Sciences from Institute of public Health & Hygiene-New Delhi
Certificate Course in Healthcare Quality Management Apollo Hospital New Delhi
Age : 26 Years
Dissertation Topic : Strategic Communication for Social & Behavioral change in WASH sector in India.
Organisation : UNICEF India Headquarters, New Delhi

Volunteer Experience : Project work with Jammu & Kashmir NRHM, Worked as a Volunteer with Disaster Management team during floods in Laddakh.



SANDHYA SARDAR

Qualification : B.A., MSW
Age : 26 Years
Dissertation Topic : A Study of fluoride affected villages in paranda block of Osmanabad District, Maharashtra
Organization : TISS -SRD Tuljapur

Work Experience :

1 year 4 months worked as Project Officer in the NGO-Rural Communes
3 Months worked as Project Coordinator in the NGO-Uddan Trust
2 Years worked as Administrative coordinator in the NGO-CORO, for Literacy



SHANTANU KUMAR SAHOO

Qualification: M.Phil in social work, MA in social work
Age : 34 Years
Dissertation Topic : "Waste to wealth",
A study on solid waste management in Angul town.
Organisation : Tata Institute of Social Sciences

Work Experience :

6 Years 3 Months
Project coordinator in partner NGO in OSDMA (1 Year 6 Months)
TL cum PM in Partner NGO in OFSDP (JICA funded) (2 Years 9 Months)
PM in partner NGO in TI project of OSACS (2 Years)



SHASHANK KAMBLE

Qualification : B.B.A.
Age : 23 Years
Dissertation Topic : Study of WASH practices and Biomedical Waste Management in Government Hospitals of Osmanabad District, Maharashtra
Organisation : Tata Institute of Social Sciences

Work Experience:

Fresher



Dr. SHRAVAN SHINGANE

Qualification : B.A.M.S.
Age : 27 Years
Dissertation Topic : To study in Role of PHC in Implementing the Water & Sanitation related programmes at village level in Osmanabad, Maharashtra
Organisation: Tata Institute of Social Sciences

Volunteer Experience:

8 Months
RMO in Asian renal Care Hospital and Research Centre Nagpur (8 Months)



SHWETA

Qualification : B.Sc. (Physics Hons.),
Age : 37 Years
B.Ed., B.Music (performed in A.I.R. as a Child Artist)
Dissertation Topic : Impacts of sanitation and water supply on school attendance of tribal girls in the age group of 13 to 18 years (Poraiya Hat block, Godda District, Jharkhand)
Organisation : Jharkhand Mahila Samakhya Godda

Work Experience : 2 Years, Worked as a Science Teacher in Public School



SUDHEER KUMAR KOVAI

Qualification: B.sc. (Maths)
Age : 31 Years
Dissertation Topic: Alternative Source of Water Supply System Based on springs at Tribal Habitations in Chintapally Block, A.P.
Organisation : VJNNS (Vishakha Jila Nav Nirman Samiti)

Work Experience : 8 Years
Technical Assistant under M.G.N.R.E.G.A. (7 Years)
Worked as a District Co-ordinator Chaitanya Social Organisation(CSO)



Dr. SUNIL C.DORLE

Qualification: B.A.M.S, M.B.A
Age : 27 Years
Dissertation Topic : "Study of Hygiene Practices And Self-Reported Morbidity among Primary School Children due to Diarrhoea And Worm Infestation in Osmanabad District, Maharashtra."
Organisation: Tata Institute of Social Sciences

Work Experience: Junior Consultant in S.V. Critical Care and Research Center (2 Years)
Senior Auditor and Medical Advisor in MD India Health Care Services (2 Years)



VASU SHENA MISRA

Qualification : B.A., M.A. (A.I.H.) P.G.D.M (Marketing)
Age : 33 Years
Dissertation Topic : A study of effectiveness of Community Led Total Sanitation(CLTS) approach in ensuring sustainability of sanitation initiatives in selected villages of Mirzapur district of U.P.
Organisation : UNICEF, Uttar Pradesh

Work Experience : 1 year 11 months (In Marketing and Supply Chain Management)
Volunteer Activities/Achievements:
Successfully Organised Blood Donation Camps.
Article Published in an International Paper
Achieved a scholarship to participate in 2nd National Conference on Tobacco or Health.



Tata Institute of
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Mumbai Campus

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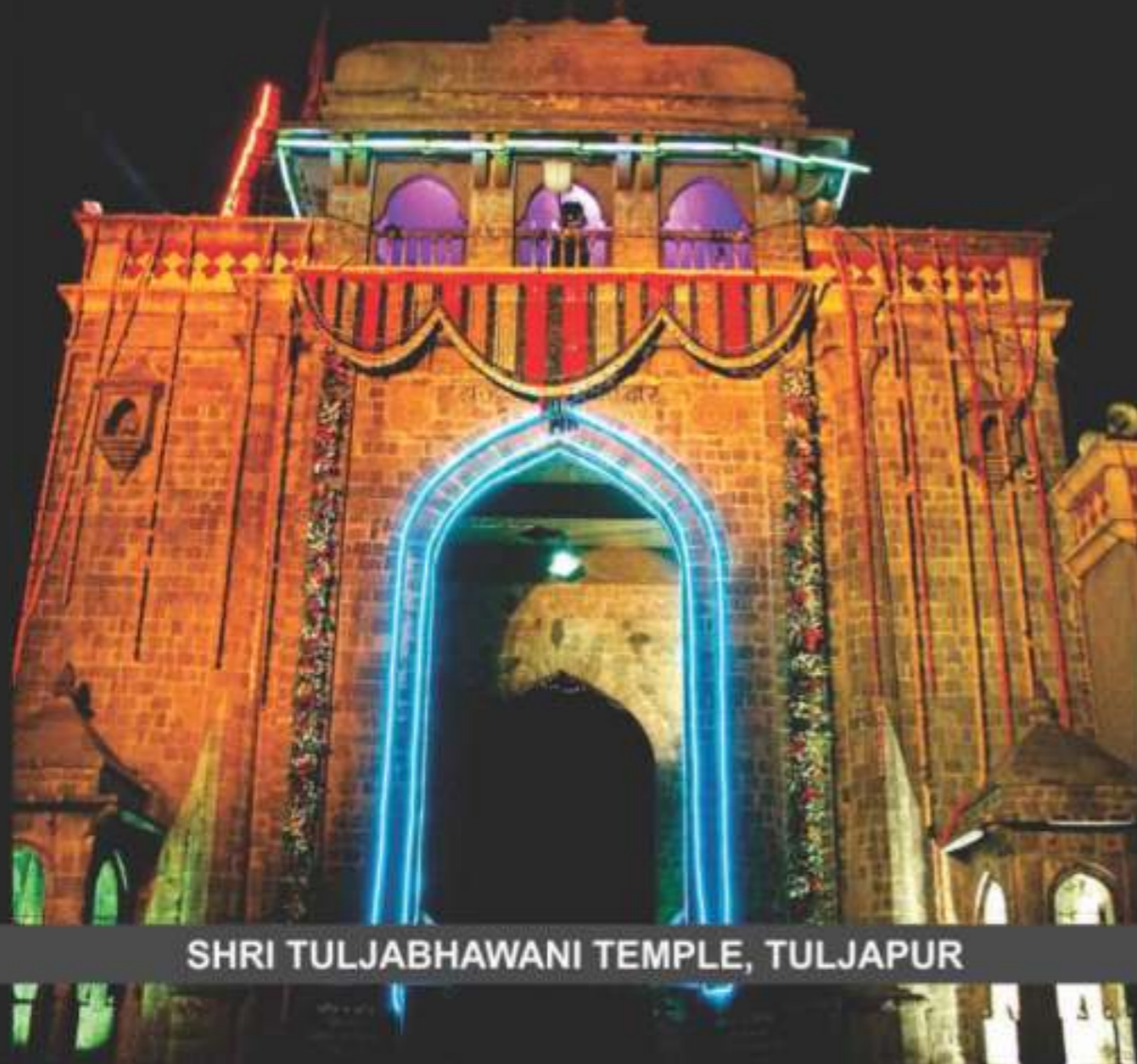
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Tata Institute of
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